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Research Article

Optimization Of Sports Facilities In Supporting The Search Of Students' Interests And Talents At SD Islam Al Mushanifiyah

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Abstract. This study aims to examine how the optimization of sports facilities at SD Islam Al Mushanifiyah can support the exploration of students' interests and talents at the elementary education level. Adequate sports facilities are believed to provide a space for students to explore and develop their non-academic potential optimally, while also shaping character and instilling Islamic values. This research uses a qualitative approach with a case study method. Data were collected through in-depth interviews, direct observations, and documentation of sports activities at the school. The results show that the school actively integrates sports into its annual program planning and extracurricular activities. Despite limited resources, SD Islam Al Mushanifiyah makes maximum efforts in managing and utilizing sports facilities. Support from the principal, physical education teachers, parents, and the surrounding community plays a significant role in encouraging student

participation. Sports activities not only enhance students' physical skills but also foster discipline, cooperation, self-confidence, and Islamic values such as brotherhood (ukhuwah), honesty, patience, and responsibility. The optimization of these facilities also has a positive impact on students' achievements in competitions and strengthens a holistic learning environment. Thus, well-managed sports facilities become a strategic key in guiding students' interests, talents, and character development from an early age, reflecting the implementation of Islamic education that is integrated and focused on comprehensive potential development.

Keywords: Sports Facilities, Interests and Talents, Elementary Education, Islamic Character, SD Islam Al Mushanifiyah, Optimization.

Abstrak. Penelitian ini bertujuan untuk mengkaji bagaimana optimalisasi sarana olahraga di SD Islam Al Mushanifiyah dapat mendukung eksplorasi minat dan bakat siswa pada jenjang pendidikan dasar. Sarana olahraga yang memadai diyakini mampu menyediakan ruang bagi siswa untuk mengeksplorasi dan mengembangkan potensi non-akademik secara optimal, sekaligus membentuk karakter dan menanamkan nilai-nilai Islam. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Pengumpulan data dilakukan melalui wawancara mendalam, observasi langsung, dan dokumentasi kegiatan olahraga di sekolah. Hasil penelitian menunjukkan bahwa sekolah secara aktif mengintegrasikan kegiatan olahraga dalam perencanaan program tahunan dan kegiatan ekstrakurikuler. Meskipun memiliki keterbatasan sumber daya, SD Islam Al Mushanifiyah berupaya secara maksimal dalam mengelola dan memanfaatkan sarana olahraga. Dukungan dari kepala sekolah, guru pendidikan jasmani, orang tua, dan masyarakat sekitar berperan penting dalam mendorong partisipasi siswa. Kegiatan olahraga tidak hanya meningkatkan keterampilan fisik siswa, tetapi juga menumbuhkan disiplin, kerja sama, kepercayaan diri, serta nilai-nilai Islam seperti ukhuwah (persaudaraan), kejujuran, kesabaran, dan tanggung jawab. Optimalisasi sarana olahraga ini juga memberikan dampak positif terhadap prestasi siswa dalam berbagai perlombaan dan memperkuat lingkungan belajar yang holistik. Dengan demikian, sarana olahraga yang dikelola dengan baik menjadi kunci strategis dalam membimbing minat, bakat, dan pembentukan karakter siswa sejak dini, mencerminkan implementasi pendidikan Islam yang terintegrasi dan berfokus pada pengembangan potensi secara menyeluruh.

Kata Kunci : Sarana Olahraga, Minat dan Bakat, Pendidikan Dasar, Karakter Islami, Sekolah Dasar Islam Al Mushanifiyah, Optimalisasi.

INTRODUCTION

Basic education is the initial stage in shaping the character and potential of students as a whole. At this level, the development of students' interests and talents is an important part of the educational process, including in the field of sports. Sports activities in schools are not just physical activities, but an effective means to hone motor skills, discipline, and instill sportsmanship values. Therefore, the provision of adequate sports facilities has a strategic role in supporting the development of students' potential from an early age (Priyantono et al., 2022).

A complete and decent sports facility can provide space for students to explore their interests and develop their talents optimally. In this context, elementary schools are required not only to provide academic education facilities, but also supporting infrastructure for non-academic activities, one of which is sports. Schools that are

able to facilitate this need will more easily identify the potential of students in the field of sports, as well as direct them towards more targeted talent development (Rangkuti, 2023).

Students' interests and talents in sports often arise naturally from an early age, but can be difficult to identify without adequate environmental support. The school environment that provides various sports facilities and infrastructure such as fields, game equipment, and extracurricular programs, can be a bridge in the process of exploring student potential. Therefore, the existence of sports facilities in the elementary school environment is not just a complement, but an important part of the overall student development strategy (Hasbullah et al., 2011).

SD Islam Al Mushanifiyah as one of the basic education institutions based on Islam and oriented towards character education, also has a role in forming a generation that excels not only in academic aspects, but also non-academic. In practice, this school recognizes the importance of developing students' interests and talents from an early age, including through structured and facilitated sports activities. However, the effectiveness of the program is greatly influenced by the availability of supporting sports facilities (Renjani & Nuroh, 2021).

Various studies show that complete and comfortable means of exercise can increase student participation in physical activities. Students will be more motivated to try various sports if they are supported by facilities that suit their age and needs. On the contrary, limited facilities tend to hinder students from discovering or developing their talents in the field of sports. Therefore, the planning of sports facilities in schools must be a major concern in the management of basic education (Widiastuti, 2019).

The optimization of sports facilities does not only include physical development, but also the management, maintenance, and proper utilization. Schools need to have a special strategy so that existing facilities can be used optimally by all students. The involvement of physical education teachers, homeroom teachers, and parents in supporting sports programs is one of the keys to the success of tracing students' interests and talents. Thus, schools can create an environment conducive to the growth and development of students' potential (Sarana et al., 2022).

In the context of an independent curriculum that emphasizes the development of competencies and character, tracing students' interests and talents through sports activities is very relevant. This curriculum provides space for students to learn according to their potential and interests, including through non-academic activities. Therefore, the existence of supporting sports facilities will be the main supporter in the implementation of the independent curriculum at the elementary school level such as SD Islam Al Mushanifiyah (Kania, 2022).

Sports activities that are carried out regularly and programmatically can be a means of assessing students' abilities as a whole. In addition to developing physical aspects, sports also form mental attitudes such as cooperation, honesty, and tenacity. Through this process, teachers and educators can observe students' tendencies towards certain fields, which can then be followed up in the form of coaching or further development. Thus, interest and talent tracing can be carried out systematically (Muhara et al., 2022).

But in reality, many elementary schools still face various obstacles in providing sports facilities. Limited budgets, land, and lack of attention to non-academic aspects are often the main obstacles. In fact, investment in sports facilities can have a long-term impact on the overall quality of education. SD Islam Al Mushanifiyah needs to pay attention to this in an effort to improve the quality of education that is sustainable and holistic (Sarana et al., 2022).

The importance of optimizing sports facilities is also closely related to the extracurricular programs in schools. Well-facilitated extracurricular activities will encourage students to actively participate and show their interest. In this case, sports are one of the activities that are most in demand by elementary school students due to their fun and challenging nature. Therefore, the synergy between facilities and programs greatly determines success in tracing and developing students' talents (Review & Facilities, 2021).

SD Islam Al Mushanifiyah has the responsibility to create a balanced learning environment between academic and non-academic. Through the provision of good sports facilities, schools can form a healthy, active, and productive learning climate. This facility also plays a role in maintaining the physical fitness of students which indirectly supports their academic achievement. Therefore, the management of sports facilities is an integral part of the overall management of the school (Salsabila, 2024).

The process of tracing students' interests and talents must be carried out in a continuous and data-driven manner. Schools can utilize various methods such as observation of daily sports activities, motor ability tests, and interviews with students and parents. The data will be the basis for determining the direction of student talent development, both in the form of internal coaching programs and cooperation with sports institutions outside the school. All of this can only be done with the support of adequate facilities (Kinesti et al., 2022).

Apart from being a physical facility, sports facilities also function as a symbol of the school's attention to the development of students' character. Schools that have a commitment to the development of sports facilities show that they value the potential of students as a whole. This can also improve the school's image in the eyes of the public and become an attraction for prospective new students. Therefore, investment in the development of sports facilities needs to be prioritized in a planned and sustainable manner.

The implementation of sports programs supported by adequate facilities can also be an early detection tool for extraordinary talents that students may have. In some cases, elementary school students show above-average ability in certain sports. Schools that are responsive to this can be the starting place for the birth of talented young athletes who can later excel at a higher level. All of this starts from providing adequate facilities and attention from an early age.

This research is important to see the extent to which the optimization of sports facilities at Al Mushanifiyah Islamic Elementary School has played a role in tracing students' interests and talents. By analyzing the availability of facilities, their utilization, and their impact on student participation and development, it is hoped that the results of this research can make a real contribution to the development of a

more comprehensive education. This research can also be used as evaluation and improvement material for schools in the management of sports facilities.

With this research, it is hoped that elementary schools, especially Islamic-based ones such as SD Islam Al Mushanifiyah, will be increasingly aware of the importance of integration between sports facilities and student talent tracing strategies. Sports facilities are not just tools, but part of an interconnected education system. The more optimal the facilities available, the greater the school's chances of helping students recognize and develop their best potential.

RESEARCH METHODS

This study uses a qualitative approach with a case study method. This method was chosen to explore in depth how the optimization of sports facilities is carried out in supporting the search for students' interests and talents at Al Mushanifiyah Islamic Elementary School. This research focuses on the processes, strategies, and challenges faced by schools in providing sports facilities that support the maximum development of students' potential.

The research was conducted at SD Islam Al Mushanifiyah which is located at Jl. Marzuki 1 No.15 7, RT.7/RW.1, Penggilingan, Cakung District, East Jakarta City, Special Capital Region of Jakarta 13940. This school is led by Mrs. Nurlaila and has a total of 248 students. The subjects of the study include school principals, sports teachers, and some students who are actively involved in sports activities. The selection of subjects was carried out purposively, based on the relevance of the role in the context of the research.

Data collection techniques are carried out through interviews, observations, and documentation. In-depth interviews were conducted with school principals and sports teachers to obtain data on the policies and implementation of sports activities. Observation is used to directly observe the condition of facilities and student sports activities. Documentation includes archives, photographs, and activity records that support the results of observations and interviews.

Data analysis was performed using the Miles and Huberman interactive model, which includes data reduction, data presentation, and conclusion drawn. The validity of the data is maintained through triangulation of sources and techniques, as well as member checks to confirm the correctness of information from informants. The analysis process is carried out continuously in order to obtain valid and accurate results in accordance with the research objectives.

RESULTS AND DISCUSSION

The results of the study show that SD Islam Al Mushanifiyah has made real efforts in optimizing sports facilities to support the search for students' interests and talents. School principals, sports teachers, and students agree that the available sports facilities are an important factor in supporting the development of students' potential from an early age. Sports facilities are not only a complement to physical learning, but also as the main means to develop students' potential as a whole. This optimization is also in line with the spirit of the Independent Curriculum which provides a wide space for the development of non-academic talent interests.

Optimization of Sports Facilities

The sports facilities owned by SD Islam Al Mushanifiyah currently consist of a multipurpose court as well as simple sports equipment such as football, basketball, and badminton rackets. Although it is not completely complete, the school continues to strive to add and maintain existing facilities with high enthusiasm and commitment. The principal emphasized that despite limited funds, the renewal of sports facilities is one of the top priorities in the school's annual program.

Optimization efforts can also be seen from the integration of sports activities into school planning documents such as the Annual Work Plan (RKT). Not only formal, the school also actively schedules weekly sports and extracurricular activities that students routinely participate in. This strategy proves that schools are serious in formulating education policies that are oriented towards the potential of students as a whole.

In addition, optimization is carried out through training for PJOK teachers to be able to guide students effectively. Teachers not only act as physical instructors, but also become character coaches and motivators in shaping the spirit of student sportsmanship. That way, sports activities become a wider educational vehicle than just physical activity.

The principal also seeks cooperation with outside parties such as local sports clubs to provide more intensive coaching to students who show potential. This strategy aims to ensure that talent development does not stop in the school environment, but can be developed further through relevant external networks.

The involvement of school committees and parents in the process of procurement and development of sports facilities is also an important strategy. Parents are involved in discussions about the need for sports equipment and provide voluntary financial support. This shows that facility optimization cannot be achieved without the cooperation of all parties.

The optimization process also considers the safety and comfort factors of students in using the facilities. The school conducts regular evaluations of the conditions of the field and sports equipment to prevent injuries and ensure that activities take place safely and productively. This is a form of school responsibility for student safety.

Overall, the optimization of sports facilities at SD Islam Al Mushanifiyah is the result of a joint commitment between the school, teachers, parents, and the community. This effort reflects the school's vision of creating a learning environment that supports the physical, psychological, and spiritual growth of students. Therefore, this optimization is one of the important indicators of the success of basic education management.

Impact on Students' Interests and Talents

Sports activities at Al Mushanifiyah Islamic Elementary School have shown a great contribution in fostering students' interests and talents from an early age. Through routine activities such as morning gymnastics, PJOK lessons, and extracurriculars, students are given space to express their interest in various sports. The available facilities are a special attraction for students to actively move and practice. With a fun and targeted approach, students become more open in demonstrating their potential in non-academic fields.

Interviews with sports teachers show that students' interest in sports activities has increased significantly since schools provide more suitable means of play. Students who

were once reluctant to participate in sports are now starting to be brave and even show special talents. The teacher said that from internal activities, he was able to identify children who excelled in football and athletics, to then be directed to further coaching. This shows that adequate facilities do have a direct impact on the exploration of students' potential.

Students' talents are also honed through internal and external competition activities that are participated by schools. With the facilities, students can practice more regularly and confidently when participating in competitions. Several students have represented the school in sub-district level competitions and managed to obtain achievements. This participation is clear evidence that sports activities are able to foster a competitive spirit and a positive and directed spirit of student achievement.

From the perspective of Islamic education, sports are a means to develop the potential of nature that every child has. Islam encourages its people to maintain health and physical strength. The hadith of the Prophet Muhammad PBUH states, "A strong believer is better and more loved by Allah than a weak believer" (HR. Muslim). This provides a spiritual basis that sports activities are not only worldly, but also worship that is valuable in the sight of Allah if intended correctly.

In addition to forming a strong physique, sports activities at this school also instill Islamic values such as patience, honesty, and ukhuwah. Students learn the importance of following the rules of the game, respecting their opponents, and staying motivated even though they lose. All of these are very important life lessons and are not inferior to academic learning. This process formed a strong Islamic character and resistant to the challenges of the times.

Sports activities also have a positive impact on students' psychology. They become more confident, disciplined, and easy to work with friends. Classroom teachers observed that children who actively exercised had a higher enthusiasm for learning in the classroom. In Islam, the spirit of learning and trying is called part of jihad fi sabilillah which must be habituated from childhood in order to grow into a strong person.

Parental support for sports activities at school strengthens the positive influence on the development of students' interests and talents. Many parents volunteer to provide additional sports equipment or allow their children to attend training outside of school. This form of participation reflects the value of ta'awun (mutual help) which is part of Islamic teachings and strengthens the relationship between school and family in children's character education.

Thus, the optimization of sports facilities has a real impact on the growth and development of students' interests and talents. More than that, sports at SD Islam Al Mushanifiyah are a medium for character development that not only has an impact on physical achievement, but also strengthens students' morals and Islamic values. This is a form of holistic education that is in accordance with the spirit of Islam rahmatan lil 'alamin.

Islamic Values in Sports

Sport in the Islamic perspective is not only seen as a physical activity, but as part of worship if intended correctly. The Prophet PBUH exemplified a balanced life between worship, morals, and physical strength. In the hadith it is stated, "Teach your children to

swim, archery, and ride horses." This hadith contains the message that sports are not only traditions, but part of the sunnah that has high educational and spiritual value. Therefore, sports in Islamic schools must be directed to be able to instill deep Islamic values.

SD Islam Al Mushanifiyah understands that sports can be used as a medium for cultivating noble morals. In every game, students are taught the importance of being honest, accepting defeat, and not being arrogant when winning. This is a reflection of the morals of the Prophet PBUH who prioritizes tawadhu and justice in all things. PJOK teachers always insert moral messages in every sports activity so that students not only focus on physicality, but also on character formation. This process creates a real integration between sports and Islamic character education.

The value of ukhuwah Islamiyah or brotherhood among Muslims is also very felt in sports activities at school. When playing in a team, students learn to support and encourage each other. This trains them to be unselfish and able to hold back emotions when faced with differences. Principles like these are strongly emphasized in Islam, as they form a harmonious and friendly personality. In this context, sports are an effective means of implementing the value of ukhuwah in real life.

In addition, sports teach the importance of discipline, consistency, and hard work. Students who regularly participate in exercises show improvements not only in physical abilities, but also in responsibility for time and tasks. Islam teaches its people to make the best use of time, as Allah says in QS. Al-Ashr: "For the sake of time. Indeed, human beings are at a loss, except for those who believe and do righteous deeds..." This value is instilled through routine and regularity in sports practice.

Patience is also formed in the process of training and matches. Students must go through grueling phases of training, lose competitions, and receive feedback from coaches. All of this trains patience and perseverance in the face of trials. In Islam, patience is the key to success and is part of faith. So, sports can be a means of actualizing the value of patience taught in religion.

In the context of implementation, sports teachers often use terms and expressions that evoke Islamic values, such as starting the match with prayer, reminding the intention of Allah, and conveying the importance of being grateful after training. This makes sports activities inseparable from the religious atmosphere and provides a positive inner atmosphere for students. In this way, students are not only physically healthy, but also spiritually fostered.

Sports activities are also often used as a moment to strengthen the relationship between teachers and students in a more intimate and affectionate atmosphere. The Prophet was known as a person who was close to children and often played with them. In sports activities at Al Mushanifiyah Islamic Elementary School, this approach is carried out so that students feel appreciated, understood, and guided in a loving manner. These interactions create positive relationships and facilitate character building.

With these various approaches, it can be concluded that sports at SD Islam Al Mushanifiyah have become part of a holistic Islamic education system. Sports are no longer separated from moral development, but rather a way to instill the values of faith, piety, and noble morals. This kind of education is the embodiment of the vision of Islam that is rahmatan lil 'alamin and creates a generation that is physically strong, intellectually intelligent, and noble in morals.

Development Strategies and Challenges

The strategy for developing sports facilities at SD Islam Al Mushanifiyah is carried out in a planned manner through the school's annual planning as outlined in the School Work Plan (RKS) and School Activity Plan and Budget (RKAS) documents. In the document, sports are included as an important part of students' self-development activities. This shows that schools place sports activities on par with academic learning, as an effort to create a balance in student education holistically according to Islamic principles that emphasize balance between physical and spiritual.

One of the school's main strategies is to form a special team consisting of PJOK teachers, homeroom teachers, and school committee representatives to manage the sports program. This team is in charge of designing activities, arranging schedules, proposing equipment needs, and evaluating the implementation of activities. This collaboration reflects the spirit of deliberation that is highly recommended in Islam, as Allah says in QS. Ash-Shura: 38, "And their affairs are (decided) by deliberation between them."

The school also establishes partnerships with external parties such as sports clubs and local community leaders who have competence in the field of sports. This collaboration is a solution to internal limitations, both in terms of tools and trainers. By involving the community, the school applies the principle of ta'awun or helping in kindness, as explained in QS. Al-Ma'idah: 2. This collaboration strengthens the foundation of Islamic community-based education.

In terms of budget, the school maximizes the use of BOS (School Operational Assistance) funds and donations from students' parents for the gradual procurement of sports equipment. Each purchase is discussed through meetings between the principal, teachers, and committees. Transparency in the management of this fund is a form of implementation of the values of honesty and trust in Islam. Teachers and principals are committed to managing funds fairly and wisely for the benefit of students.

In addition to the development strategy, schools also face a number of challenges that are not light. Limited land is one of the main obstacles in the development of physical facilities. The school tries to optimize the available space, even carrying out a rotation system for the use of the field so that all classes get a fair opportunity to exercise. This principle of justice is in line with the teachings of Islam which encourages fair treatment of all individuals without discrimination.

The limitation of sports equipment is also an obstacle in the implementation of the program. However, sports teachers try to get around it by using tools alternately, or modifying the game to remain educational even without complete equipment. This innovation reflects the spirit of ijtihad in education, which is the continuous effort to find the best solution according to existing conditions, as taught by salaf scholars in the face of limitations.

Another strategy is to conduct regular talent mapping of students. The teacher records the results of observations during sports activities and discusses them in the teacher's meeting to determine the next coaching step. This approach illustrates the importance of a continuous monitoring and evaluation system in education. Islam itself encourages its people to conduct muhasabah or periodic evaluation of every deed performed.

Overall, the strategy for developing sports facilities at SD Islam Al Mushanifiyah is based on the intention to produce a generation of Muslims who are healthy, resilient, and moral. The obstacles faced are actually used as motivation to innovate, cooperate, and strengthen Islamic values in daily educational practices. With this approach, schools not only form a strong body, but also a solid soul in faith and piety.

The Role of Parents and the Environment

The role of parents in the development of sports activities at Al Mushanifiyah Islamic Elementary School is very important. They are not only supporters of funds, but also companions who encourage and motivate children to actively participate in every activity. The presence of parents on the sidelines of school competitions or routine exercises gives students their own enthusiasm. In Islam, the role of the family in children's education is very important, as the Prophet PBUH said, "Every child is born in a state of fitrah, it is his parents who make him a Jew, a Christian, or a Magi." (HR. Bukhari and Muslim).

Parental involvement is also seen in the form of logistical support such as facilitating children's sports equipment, allowing children to participate in additional training outside of school, and accompanying them during activities. This form of attention shows that there is awareness of parents about the importance of developing children's talents from an early age. Islam teaches that supporting children in kindness is a form of pious deeds with great rewards.

The school actively builds communication with parents through formal forums such as school committee meetings and parenting activities. In the forum, the school explained the importance of sports in supporting the character and noble morals of students. This open and productive discussion forms a harmonious relationship between the school and parents, in accordance with the principles of friendship and deliberation in Islam as commanded in QS. Al-Imran: 159.

The environment around the school also has a significant role. The surrounding community is often involved in organizing sports activities, for example by lending additional facilities, donating sports equipment, or providing coaches from outside the school. This creates an Islamic culture of mutual cooperation in real practice. The principle of togetherness in building a strong generation is an important part of the community-based education approach.

Several community leaders with athletes or coaches backgrounds are also involved in providing motivational training to students. Their presence is an inspiration for students to continue practicing and believing in their potential. Islam teaches that learning from example (uswah hasanah) is very important in character education. Therefore, the presence of role models in the field of sports is very helpful in shaping children's enthusiasm and motivation.

Moral support from the environment is also seen in appreciation of student achievements. Each student who won the competition received congratulations from the surrounding community, teachers, and friends. This form of appreciation fosters confidence and enthusiasm to continue to grow. In Islam, giving appreciation or praise for kindness is sunnah that can foster the spirit of doing better.

A conducive and religious school environment also forms an atmosphere that supports the mental and spiritual development of students. Sports activities always begin and end with a joint prayer. Teachers and students are invited to instill the right intentions in every physical activity: not just for entertainment, but as a form of worship and the development of God's mandate for a healthy body.

With the involvement of parents and the community, the optimization of sports facilities at SD Islam Al Mushanifiyah becomes more meaningful. Synergy between school, family, and environment is a real implementation of the concept of Islamic education that is integral and collaborative. The principles of ta'awun, deliberation, and friendship applied in this collaboration are a strong foundation for the success of the student interest and talent development program.

Real Results and Achievements

The results of the optimization of sports facilities at SD Islam Al Mushanifiyah began to be seen through the participation and achievements of students in various sports events, both at the internal and external levels. Students show high enthusiasm in participating in various competitions such as futsal, athletics, and traditional games. This participation is not only a form of expression of talent, but also as a means of increasing motivation and character building. This is in line with the goal of Islamic education which encourages the creation of an active, productive, and competitive generation.

Some students have achieved achievements at the sub-district level, becoming school representatives in the annual sports competition between elementary schools. One of the students even received an award as the best player in the futsal tournament. This achievement not only makes the school and parents proud, but also strengthens the enthusiasm of other students to participate. In Islam, giving awards to those who excel is a form of gratitude and appreciation for the grace of Allah SWT for the ability of His servants.

This achievement is not present instantly. A structured training process, teacher and parent support, and student enthusiasm are important combinations that support this success. Sports activities that are carried out regularly train children to be consistent, earnest, and patient in facing challenges. This attitude reflects Islamic values such as patience (QS. Al-Baqarah: 153) and trust in Allah after trying his best.

In addition to competitive achievements, real results can also be seen from changes in student attitudes. Children become more disciplined, responsible, and able to work together in a team. They learn to obey the rules of the game, respect the coach, and respect teammates and opponents. These values are very much in line with Islamic teachings on manners in interacting and muamalah, so that sports become an effective medium for moral learning.

PJOK teachers stated that students who were previously quiet and lacked confidence are now more open and active in communicating. This change occurs because sports activities provide a safe and fun space to express yourself. In Islam, the development of potential and self-expression must be carried out in a good environment and with the value of worship. So, this activity can be part of the spiritual and physical education process at the same time.

In addition to students, teachers and parents also benefit from this program. Teachers feel closer to students because the coaching process is carried out personally and intensively. Parents also feel proud and trust more in schools that pay attention to the overall development of their children's potential. It strengthens trust and harmonious relationships between parties within the Islamic education community.

The results of the activity documentation also show an increase in the number of students participating in extracurricular sports. The increasing number of children who are interested in engaging in non-academic activities indicates that the approach taken by the school is in accordance with the needs and interests of the students. In QS. Al-Mujadilah: 11 It is mentioned that Allah will exalt the level of those who believe and have knowledge, and this also applies to those who use their potential positively.

Thus, the achievements achieved by students and the positive impact of sports activities at SD Islam Al Mushanifiyah are tangible evidence of the success of facility optimization. More than just physical achievements, sports have become a means of character building, moral formation, and actualization of Islamic values in real life. This school shows that with the right strategy, sports can be the will to produce a superior generation that is healthy, intelligent, and faithful.

CONCLUSION

Based on the results of the research conducted, it can be concluded that the optimization of sports facilities at SD Islam Al Mushanifiyah plays a significant role in supporting the exploration and development of students' interests and talents in non-academic fields, especially sports. Despite the limited facilities, the school shows a high commitment in providing, maintaining, and utilizing existing sports facilities to the maximum. These efforts include:

1. Integration of sports in school programs,
2. PJOK teacher training,
3. Involvement of parents and school committees,
4. Cooperation with external parties, as well as
5. Inculcating Islamic values through sports activities.

The impact can not only be seen from the increase in student participation and achievement in competitions, but also from the development of students' character such as discipline, cooperation, sportsmanship, and confidence. Sports are also an effective vehicle to form Islamic personalities through the values of ukhuwah, patience, honesty, and the spirit of effort. Thus, optimally managed sports facilities are proven not only to support the physical health of students, but also to be an important instrument in fostering the character, morals, and potential of students as a whole in accordance with the principles of holistic Islamic education.

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